

Unit 11

Who wrote that?

Preparation: Get a sheet of paper for each student.

Procedure:

1. Give out the paper. Have them fold it into 4 squares.
2. Dictate these “sentence starters”. They complete the sentences with a true fact about themselves. They write one sentence on each square.
 - *Last year I...*
 - *Last weekend I...*
 - *... years ago, I...* (They write in the number.)
 - *On the best day of my life, I...*
 - 3. They cut or tear the squares apart.
- 4. Students work in groups of 5-6. They mix all the squares together. One student picks a square and reads it out. That student guesses who wrote it. If the guesser is right, that student gets one point. If the guess is wrong, any other student can guess.

If a student picks their own sentence, they put it back and pick a different one. Note: If something is true about a student even if they didn't actually write the sentence, it counts as a correct guess.

Variation: The guessing student asks one follow-up question. Write these question words on the board for support: *do, did, who, what, when, where, how, why*

Speed sentences

Preparation: Photocopy these word cards. You'll need one copy for each group of 3-4 students. If possible, enlarge them and copy on thick paper. Either cut the cards apart or have student do so during class. If you want to reuse the cards, prepare an envelope for each set.

buy

learn

spend

do

move

stay

eat

play

study

get

ride

take

go

ride

try

is

see

visit