

## Unit 5 – Expansion Activity

### My family is special

**Preparation:** A few toothpicks for each group of students.

**Procedure:** On the board, write:

*This is my (mom, dad, sister, brother, dog, cat, etc.)*

*She's (He's) \_\_\_\_\_ years old.*

*She's (He's) \_\_\_\_\_ (job) (homemaker, office worker, student, pet, etc.)*

*She's (He's) special because \_\_\_\_\_.*

*What does \_\_\_\_\_ mean?*

1. Think Time. Have them think about their families. They should think of things to say about each person. Give a few examples for “She’s special because \_\_\_\_\_.” (she’s really kind/ very funny / a hard worker, etc.). They may need to use their dictionaries for this step.
2. Students work in groups of 3-4. Each student uses the toothpicks to represent family members. They break the toothpicks to make them shorter to represent different people. Each person talk about their family.
3. After a person finishes, the partners say what they remember about each person.
4. (Optional) and an extra challenge, after all 3-4 students have finished, people say what they remember about all the families.

Variation: If toothpicks are not available, they can use any small objects they have with them to represent people (erasers, coins, etc.).