

Unit 6

Look carefully

Note: This activity doesn't work if students are wearing uniforms. The activity that follows it does. Preparation: none. Procedure:

1. To introduce the activity, have students look at you for about 30 seconds. Then they close their eyes.

Ask them questions about your clothing and have them try to answer. Example questions:

How many buttons on my shirt?

Are my shoes black or brown?

2. Students work in pairs. They sit face to face and look at each other for one minute. Then they sit back-to-back. They take turns asking questions about their clothing and seeing what their partner can remember.

OR

Time bomb

Preparation: You'll need a kitchen timer (the kind with a bell) and a case to put it in. If your students wear uniforms, you'll also need fairly large pictures of people wearing different types and colors of clothing. Full page pictures and advertisements from fashion magazines work well*. Procedure:

1. On the board, write *Give it to the boy/girl * in the _____*,
2. Students make a large circle. Set the timer for 2-3 minutes but don't tell the students how long you set it for. Put the timer in the case so no one can see how much time is left. Tell the students to pretend it is a bomb. No one wants to be holding the bomb when it goes off (when the timer rings)
3. If students are wearing uniforms, give them the pictures and to hold in front of themselves.
4. Give the timer to a student (A) and say, "Give it to the boy (or girl) in the..." Describe the clothing of someone on the other side of the circle (B). Student A runs to student B. As soon as student B realizes s/he was described, s/he can say, "No, give it to..." and describe someone else's clothing. If the new description is finished before student A reaches student B, A must take the bomb to the new person described. If A gets to B before the new description is finished, B must take the bomb. A describes a new student and B takes the bomb there.

*= To save your self a lot of time and to get more variety, have each student bring in 2 or 3 pictures.

** = Change "boy/girl" to "man/woman" if your students are college age or older.

We learned this activity from Don Maybin.