

EF1 UNIT 3  
Tic-tac-time

Preparation: Make a copy of the Tic-tac-time Tasksheet (see below) for each pair of students.

Procedure: Students work in pairs. If your students are not familiar with tic-tac-toe (noughts and crosses), teach them how to play: One student is "O." The other is "X." They take turns writing their respective letters in a 3 x 3 grid. The first player to get three in a row, horizontally, vertically, or diagonally is the winner. In tic-tac-time, students play like tic-tac-toe. However, for each square they must say a true sentence about themselves. The sentence must include the word(s) in the square. The first player to get three in a row wins. They then go on to the next game.

Tic-tac-time

Game 1

<b>always</b>	<b>often</b>	<b>almost never</b>
<b>never</b>	<b>sometimes</b>	<b>rarely</b>
<b>hardly ever</b>	<b>usually</b>	<b>almost always</b>

Game 2

<b>almost always</b>	<b>sometimes</b>	<b>hardly ever</b>
<b>usually</b>	<b>a lot</b>	<b>(don't) very often</b>
<b>always</b>	<b>(don't) usually</b>	<b>never</b>

Game 3

<b>hardly ever</b>	<b>2 or 3 times a month</b>	<b>about once a week</b>
<b>only once</b>	<b>a few times a day</b>	<b>every morning</b>
<b>never</b>	<b>sometimes</b>	<b>almost never</b>

Game 4

<b>every day</b>	<b>a lot</b>	<b>about once a month</b>
<b>a few times</b>	<b>most weekends</b>	<b>every other week</b>
<b>not as often as I would like</b>	<b>every year or two</b>	<b>nearly every evening</b>