

EF2 UNIT 7

Best to worst

Preparation: none

Procedure: Read the following list to the students. They each write one job that fits each.

1. A very difficult job.
2. A job that pays a lot.
3. A job that is boring.
4. A job that you need a lot of education to get.
5. A bad job.
6. A job that is exciting.
7. A wonderful job.
8. YOUR dream job.

Then students work in groups of 3-5. They fold a piece of paper so it is about 3 centimeters (about 1.5 inches) wide and the entire length of the sheet. The first person call out one job he or she has written. Any job is OK. They should not go in 1-8 order. On a piece of paper, everyone writes the word. The top of the paper means "good." The bottom means "bad." They write the word in a position that shows how they feel about it. Then another student calls out another job. Students write it to show how they feel about it. They can NOT say jobs are equal (that's why the paper is so narrow – they can't write two at the same level.).

They continue until they have written at least 10 jobs. Then, as a group, they compare the order they wrote the jobs in. When they are differences, they explain their reasons.

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