EF2 UNIT 6

Culture values

Preparation: None

Preparation: One the board, write: A good (students' nationality) is____ .
Students work in pairs or groups of three. They list between five and ten words that most people would agree. For example (the authors of English Firsthand are from the USA so we'll use that as the example) A good American is individualistic, open-minded, hardworking, etc. Note that the students don't necessarily have to agree with all the items or believe that most people really are that way. They are just looking for the common beliefs.
After they have their list, the need to put it in order from most important (#1) to least important. The can not say any two items are "about the same." Once they have their list in order, they join another group to compare. Of course, there is no reason the lists of the ordering should be the same or even that the words are the same. Talking about why they listed items can get at values.

Option: Print out the following to use as a worksheet:

Culture values
Step 1. Work in groups of 2 or 3.
Think about your culture.
How would many people in your country finish this sentence?
Write at least 8 ideas.

A "good _____ is…
        (your nationality)
•
•
•
•
•
•
Step 2. Look at your ideas from step 1. Which is most important? That is #1. Which is least. That is #8. Number all the items.
You can NOT decide "about the same."
Remember: • Give your reasons and ideas. Listen to your partners.
• It is OK to have a different order than your partners.

Step 3. Change partners. Make a group of 3-5.
Show them your list. Look at their list.
Which ideas were the same?
Which were different? Give your reasons.