

Unit 12

Too many questions – the best day of my life.

Preparation: none, but if it is convenient to have counters such as poker chips, prepare those.

Procedure:

1. Write “The best day of my life.” Have student think of a very good day or event in their lives. Give a minute or two of “Think time.” To make their memories clearer, encourage them things of the senses they experienced on that day:
What did you see?
What did you hear? What were people saying? What did you say?
What did you feel – with your body and in your heart?
Did you remember any smells?
Did you taste any food?
2. Write these questions words on the board: *do, did, who, what, when, where, how, why?*
3. Students work in groups of about 3. One person begins to tell their story. Partners interrupt, asking as many questions as possible. Each time they ask a question, they get one point. Use the counters or have them make a mark (III) for each point.
4. They continue until everyone has had a turn.
5. (Optional). Have everyone change groups and retell their story. Note: This “task recycling” usually has great benefits to the students’ English. And, since new partners are hearing the story, it doesn’t get old.