Where are you?

Preparation: Make or obtain maps of the city the students are in. You'll need one map for every two students. On the handout below, make two lists of famous places in the city (see copy below). Write the places on the lines in the white space only (not in the gray spaces). Also decide on a starting place such as a station or your school. Write it on the "The first time..." line. Copy the list so each student has the A sheet or the B sheet.

ļ	Where are you?	
	Take this street past the station. Go down that street the second corner. two blocks. Turn right (at the Union Bank). left (at Robinson's Department Store). on the corner. It's on the left. next to the park. across from City Hall.	
1	Look at the map. Tell B how to get to these places. Do not say the name of the place. Can B guess the places? The first time, start at After that, start at the last place.	
2	Listen to B's directions. Guess the places. Write them in the gray spaces.	
	2.	
	3	
	4.	
	5	
	6.	
	7	
	8.	
	9	
	10.	

D
Where are you?
- Where are you.
to Park Street.
Take this street past the station. Go down that street the second corner.
two blocks.
Turn right (at the Union Bank). (at Robinson's Department Store).
on the corner.
It's on the left.
next to the park. across from City Hall.
Listen to A's directions. Guess the place.
Write it in the gray space.
write it in the gray space.
The first time, start at
After that, start at the last place.
2 Look at the map. Tell A how to get to these places.
<u>Do not</u> say the name of the place. Can A guess the places?
1.
2
3.
4
5.
6
7.
8
9.
10
W
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Procedure:

1. Students work in pairs, A and B. A gives directions to the first place on his/her list. B follows the directions and says the place. B writes it in the first gray space. Then B gives directions from that place to place #2. A listens and follows the directions. They continue.