

Unit 5

**This is not a pen**

Preparation: none

Procedure:

1. One the board write: *I can use it to...*
2. Students work in groups of eight to ten. They must imagine different uses for the following: a pen, a ruler, a desk, a chair, a coin. They say what it is used for (e.g., [pretending a pen is a thermometer], I can use it to see if I have a fever.). Partners guess. The object is then given to the next student who must think of a different use.
3. They continue with the other objects.