

## Unit 6

### Whose future?

**Preparation:** Get a sheet of paper for each student.

**Procedure:**

1. Give out the paper. Have them fold it into 4 squares.
2. Dictate these “sentence starters”. They complete the sentences with a true fact about themselves. They write one sentence on each square.

- *Someday, I’m going to \_\_\_\_\_.*
- *I will \_\_\_\_\_ in \_\_\_\_ years.* (They write in the number.)
- *I’m going to \_\_\_\_\_ soon.*
- *During the next vacation, I hope to \_\_\_\_\_.*

3. They cut or tear the squares apart.
4. Students work in groups of 5-6. They mix all the squares together. One student picks a square and reads it out. That student guesses who wrote it. If the guesser is right, that student gets one point. If the guess is wrong, any other student can guess.

If a student picks their own sentence, they put it back and pick a different one.

Note: If something is true about a student even if they didn’t actually write the sentence, it counts as a correct guess.

**Variation:** The guessing student asks one follow-up question. Write these question words on the board for support: *do, did, who, what, when, where, how, why*