

Unit 4

Why game.

Preparation: none

Procedure:

1. Students work in pairs. They look at the preferences their partners checked during the listening activity (p. 33).

2. Each selects one interesting or surprising answer. They ask their partners why they prefer that. When the partner responds, they ask "why" again. This continues until the partner is unable to give another reason. The student who gives the most responses is the winner.

Example:

A: Why do you like winter best?

B: I like to ski.

A: Why do you like to ski?

B: It's fun.

A: Why?

B: Skiing is exciting.

A: Why is skiing exciting?

B: Because you go down the mountain so fast.

A: Why?

B: The snow makes you go fast.

A: Why?

B: I don't know!

[6 responses] 3. Then they change roles. 4. When they finish, they change partners and continue.

I learned this activity from my son when he was about three years old.