

Where are you?

Preparation: Make or obtain maps of the city the students are in. You'll need one map for every two students. On the handout below, make two lists of famous places in the city (see copy below). Write the places on the lines in the white space only (not in the gray spaces). Also decide on a starting place such as a station or your school. Write it on the "The first time..." line. Copy the list so each student has the A sheet or the B sheet.

A

Where are you?

_____	_____	to	Park Street.	_____
Take	this street	past	the station.	_____
Go down	that street	_____	the second corner.	_____
_____	_____	_____	two blocks.	_____
Turn	right	(at the Union Bank).	_____	_____
_____	left	(at Robinson's Department Store).	_____	_____
_____	on the corner.	_____	_____	_____
It's	on the left.	_____	_____	_____
_____	next to the park.	_____	_____	_____
_____	across from City Hall.	_____	_____	_____

- ① Look at the map. Tell **B** how to get to these places.
Do not say the name of the place. Can **B** guess the places?

The first time, start at _____.
After that, start at the last place.

- ② Listen to **B**'s directions. Guess the places.

Write them in the gray spaces.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B Where are you?

Take	this street	to	Park Street.
Go down	that street	past	the station.
			the second corner.
			two blocks.
Turn	right	(at the Union Bank).	
	left	(at Robinson's Department Store).	
		on the corner.	
It's		on the left.	
		next to the park.	
		across from City Hall.	

① Listen to A's directions. Guess the place.

Write it in the gray space.

The first time, start at _____.

After that, start at the last place.

② Look at the map. Tell A how to get to these places.

Do not say the name of the place. Can A guess the places?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Procedure:

1. Students work in pairs, A and B. A gives directions to the first place on his/her list. B follows the directions and says the place. B writes it in the first gray space. Then B gives directions from that place to place #2. A listens and follows the directions. They continue.