

English Firsthand 1 Answer Key

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Unit 1

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. Kai – Japan; Lauren – England
2. Marisa – the Philippines; HeeSoon – Korea
3. Scott – Australia; Olga – Russia

Listening Task 2:

1. Lauren – work with children; Kai – doesn't say
2. Marisa – build houses; HeeSoon – hasn't decided
3. Scott and Olga – teach English

Language Check

Grammar Check:

1. Are you a teacher? (f)
2. How do you know him? (a)
3. What's your hometown? (d)
4. What do you do? (c)
5. What do you do in your free time? (i)
6. What does your dad do? (h)
7. Do you come from this area? (g)
8. Does she work in the city? (e)
9. Are you going out together? (b)

Vocabulary Check:

1. nice, meet
2. come
3. work
4. do

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Hi, let me introduce myself. I'm half Italian and half American. I'm twenty-two years old and single. I graduated from a top U.S. university last year, and I am now a professional in the IT world.

My hobbies are listening to live music, especially jazz, going to the theater and dining in the country's best restaurants. Of course I don't smoke and I exercise each day to stay in shape. I enjoy being with children and strongly believe men should play a bigger role in helping bring up children.

Unfortunately, my salary is a little too much for me to spend alone. If you are willing to help me spend it and have some free time, let's start enjoying time together. I'm waiting for your reply.

T: Step 2: Answer Key

1. false: He graduated last year.

2. His message is probably not completely true. It is unusual for people to say they make too much money to spend alone and to talk about dining in the country's top restaurants.

3. Any supported answer is acceptable. The actual writer is English Firsthand author John Wiltshier, pictured on the far right.

Unit 2

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. second photo from left
2. third photo from left
3. second photo from left

Listening Task 2:

1. gray, short
2. average, wavy
3. glasses, short

Language Check

Grammar Target:

- have + (adjective +) noun
- be + adjective

Grammar Check:

1. Does she have beautiful eyes? f. Yes, she has beautiful eyes.
2. Is he overweight? a. No, he has a slim body.
3. Is she blond? / Does she have blond hair? b. No, she has dark hair.
4. Is he tall? e. Yes, he is tall.
5. How tall are Mai and Kim? d. They are very tall.
6. Does she have long hair? c. No, she has short hair.

Vocabulary Check:

1. young
2. tall
3. slim
4. short
5. nice
6. interesting

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

I recently read about the world's largest family. They are Jim Bob and Michelle Duggar and their eighteen children! Wow. So many kids. And—get this!—all the kids' names start with "J." The family drinks eight liters of milk a day. And they do laundry two hundred times a month. My family isn't so unusual. Just my two parents and an older brother and sister. My mother is a bank clerk. She is a good listener, so I love talking to her. My dad works for a newspaper. My grandmother lives with us, too. She used to be a teacher. And—big bonus for me—she's a great cook.

My older brother is named Tom. After university, he moved to Brazil. He teaches English there. My sister, Taylor, went abroad after university, too. She moved to Italy. Next year, she's going to marry an Italian guy. So it's just me at home now.

Maybe someday I'll get married and have a large family. But eighteen kids—no way!

Step 2: Answer Key

1. true: two parents + eighteen children
2. three: Canada, Brazil, Italy
3. Any supported answer is acceptable. Positive reasons: lots of friends or people to help you; never lonely. Negative reasons: no privacy; expensive to feed and clothe.

Unit 3

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. 1 – alarm clock (get up); 2 – driving; 3 – computer (work)
2. 1 – bus stop; 2 – help kids with homework; 3 – skillet of food (fix dinner)
3. 1 – book (read); 2 – five women (visit friends); 3 – treadmill (exercise)

Listening Task 2:

1. never
2. always, almost always
3. almost always, hardly ever

Language Check

Grammar Target:

- simple present verbs – the adverb goes before the verb
- be verb – the adverb goes after be
- auxiliary (helping) verbs – the adverb goes after the auxiliary verb

Grammar Check:

1. I never wait long for a bus. c) They come every ten minutes.
2. My classes are usually good. a) We have some great teachers.
3. I will never drive to work. e) The roads are too busy and there is no parking.
4. My boss is always kind to me. b) But some of my coworkers are not.
5. I should sometimes help my mother. d) But I'm busy. It is difficult to find time.
6. I never get up before 7 A.M. h) On weekends I'm still in bed at lunchtime.
7. I must always make my own lunch. f) There is no cafeteria at school.
8. My friends always want to go to karaoke. g) But I prefer just chatting in a coffee shop.

Vocabulary Check:

1. e
2. f
3. a
4. c
5. b
6. g
7. d

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

This is Sasha.

I almost always get up at six fifteen. Then I eat breakfast and get ready for work until seven o'clock. I walk to work. It takes about one hour. I know that's a pretty long walk, but it's my daily exercise. I usually work from eight o'clock to seven o'clock, but often I have to work overtime. I take the bus home, and I study Chinese on the bus. No one interrupts me. I usually get home around nine o'clock. Then I have dinner, and afterwards I check e-mail from friends and usually watch a bit of TV. I always go to bed at about eleven o'clock. I need my beauty sleep.

This is Sam.

I almost always get up at seven o'clock. I don't have time for breakfast. I check e-mail on my phone while I drive to work. I know I shouldn't. Every day I work overtime. After work I drive to the health club. I work out for an hour or so, and then I drive home. I usually get home around nine o'clock. After making dinner I start work at my computer. People ask me, "Why don't you make time for your love life?" I say, "What time?"

Step 2: Answer Key

1. false
2. He skips breakfast. He checks e-mail as he drives. He works overtime every day. He works in the evening. He eats dinner at his computer.
3. Any supported answer is acceptable.

Unit 4

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. b (chair – in front of the window)
2. d (poster – on the right-hand wall)
3. a (cushions – on the sofa)
4. f (TV – left-hand wall)
5. c (computer table – to the right of the window)

Note that there are three extra circles.

Listening Task 2:

1. in front of the window
2. above the sofa
3. on the sofa
4. on the wall
5. in the corner

Language Check

Grammar Target:

Note that prepositions are probably easier to demonstrate than to explain.

Grammar Check:

- | | |
|--------------|-------|
| 1. There is | FALSE |
| 2. There is | TRUE |
| 3. There is | TRUE |
| 4. There are | FALSE |
| 5. There is | FALSE |
| 6. There are | FALSE |
| 7. There is | FALSE |
| 8. There is | TRUE |

Vocabulary Check:

1. new, near
2. old, on
3. bookcase, corner
4. no, closet
5. full, shelves
6. plants, under
7. clean, messy

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Have you heard about kawaii? People usually translate it as “cute,” but it’s more than that. It means “cute + cool + fashionable + I love it” all in one. Kawaii is very popular in Japan, and it’s becoming really popular around the world, too.

If you know me, you know that I love kawaii things. I decorated my room with lots of wonderful things. I have over twenty-five stuffed animals. I keep them on my bed. There is a rainbow-striped rug (super kawaii!) on the floor next to the bed. It has cushions on it that look like fruit. Who wouldn’t want to sit on a giant strawberry?

I love my room, especially because I painted it and decorated it myself. My room has windows facing south, so it’s bright and sunny, as well as being totally kawaii.

Step 2 Answer Key

1. false
2. because the windows are south-facing
3. Any supported answer is acceptable.

Unit 5

Preview answers are listed in the Audio Script and the Teachers’ Manual

Listening Task 1:

1. supermarket: where the “1” is provided on the map
2. phone store: on Church Street, across from Waldo Books, next to the Chinese restaurant
3. electronics store: to the left of Copy Depot (when facing Copy Depot)
4. coffee house: between Burger Queen and Power Records

Listening Task 2:

1. a. on the corner, c. go straight
2. a. across from, b. next to
3. a. on the left, c. turn right
4. a. on the right, b. turn right

Language Check

Grammar Target:

To and from show direction from a point. At shows the point. On is used for things on a line. On also is used when something is touching a surface. In is used for areas within a boundary.

Grammar Check:

1. b. Take the subway from Tiger Gardens.
2. h. Get off at City Hall.
3. d. Use exit number
4. You're now in the city center.
4. e. Walk about 200 m to the corner
5. c. At this corner turn left.
6. g. The ATG building is on the right.
7. f. Our office is in the main building.
8. a. It's on the third floor.

Vocabulary Check:

1. a hospital
2. a travel agency
3. a post office
4. a department store
5. a bank
6. a hotel
7. a supermarket

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

My Farewell Party Day: Friday evening Time: From 7 P.M. Place: Chelsea's apartment
Soon I will return to Australia, so I'm having a farewell party. I hope you can come. There will be lots of food and great music, but please BYOB.
It's easy to get to my place by subway. Take the N train to Canal Street Station. When you get out of the station, walk west along Canal Street past the Citibank building. Go two blocks to Greene Street. Turn right. My apartment building is a red brick building. It's on the left side of the street. You can't miss it.

I'm going to miss all of you, so I really hope you can come. Here are some photos of the great times we've had this past year!

Chelsea

Step 2. Answer Key

1. false
2. big city
3. Any supported answer is acceptable.

Unit 6

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. TV show
2. in a restaurant
3. job interview

Listening Task 2:

1. grew up in India; moved to U.S. when she was in high school; played on the volleyball team; did a part in a small film
2. born near Chicago; studied business in college; moved here last year
3. majored in computer science; was an intern for six months; worked for five years

Language Check

Grammar Check:

1. Did you get up early b
2. Did you get e
3. Did you spend a
4. Did you drive i
5. Did you cry c
6. Did you get a present h
7. Did you meet your f
8. Did you forget about d
9. Did you eat too much g

Vocabulary Check:

1. lunch
2. beach
3. high school
4. company
5. married

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Different countries have different unlucky things. In my country, I would never walk in the path of a black cat. I heard it is very unlucky.

Yesterday I didn't walk in the path of a black cat, but I had a really terrible day. I overslept and didn't wake up until nine twenty. I didn't have time for breakfast, so I ate a Power Bar™ in the car. On my way to work, I had an accident! I hit another car. I felt so stupid. It was my fault. I finally got to the office at ten forty-five, and of course, my boss was upset.

During lunch, I spilled coffee on my new white shirt. Later, I burned my dinner. So I went to bed early, but I had a nightmare about the car accident!

Today I checked the calendar. Yesterday was Friday the thirteenth! So, that's why it was such a bad day!

Step 2. Answer Key

1. false
2. Saturday the fourteenth
3. Any supported answer is acceptable.

Unit 7

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. wants to be creative, wants to do fun stuff
2. wants to be creative, likes to do fun stuff
3. wants to take care of people, wants to do research
4. likes to use math, wants to do research
5. likes to work with people, enjoys working outdoors

Listening Task 2:

1. maybe
2. no
3. no

4. yes
5. yes

Language Check

Grammar Check:

1. at h
2. helping a
3. making e
4. listening d
5. at i
6. like g
7. with b
8. writing f
9. design c

Vocabulary Check:

1. a police officer
2. a sales clerk
3. an assistant
4. a coach

5. an architect

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Some people are surprised when they learn that I like boxing. They shouldn't be and neither should you. Of course, boxing is just my hobby. I don't dream of becoming a professional boxer, but if women's boxing becomes an Olympic sport, it would be nice to represent my country.

Boxing is good training for life. It gives me confidence. The skills I am learning through boxing—concentration, hard work, and a “never give up” spirit—will help me when I get a job after finishing school.

At school, I am good at languages and I enjoy writing. I also know how to use Word and Excel. I was a member of the English club last year, and I really enjoy working with other people. In the future, I would like to work at an international company.

Step 2. Answer Key

1. false
2. It gives her confidence; it also has taught her about concentration, hard work, and having a never-give-up spirit.
3. Any supported answer is acceptable.

Unit 8

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. movie theater
2. stage with actors (a play)
3. baseball field
4. crowd of walkers
5. orchestra

Listening Task 2:

Answer Key

1. 12:30, 4:00, 6:30, 9:00
2. 3:00, 8:00
3. 1:15, 1:00
4. 8:00 A.M.
5. 8:00 P.M.

Language Check

Grammar Check:

1. How about lunch? b
2. Shall we meet at five? d
3. Why don't we walk? e
4. How about Angel Café? g
5. Do you want to go out tonight? a
6. How about watching a movie? c
7. Would you like to go out for dinner? i
8. Let's go skiing next weekend. f
9. Would you like to see your room? h

Vocabulary Check:

(You): Good morning, what time are the shows this week?

(Theater Staff): There are shows every day, Monday through Sunday. The first performance each day is at twelve noon and then every four hours after that, so the next is at 4 P.M. and the final performance starts at eight o'clock . We advise you to arrive at the theater thirty minutes before the scheduled start time.

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

I'd like to tell you about a cool place at my university. The building itself looks awesome, but what goes on inside is what I really like! It's an English communication center called E-cube, but it's nothing like a classroom. My friends and I come to shoot hoops on the basketball court between classes, and for lunch we come back for burritos and smoothies at the café. And I get to learn about different cultures from all around the world. There are twenty-four native English speakers from seven different countries that I hang out with.

There are so many fun things to do, and every day there is a different activity. I've tried playing cricket, palm reading, playing the drums, and hula dancing. So far my favorite activity is making shish kebabs. What I love most about E-cube is that it's really easy to talk to the staff, because they're so friendly, and do their best to encourage me to speak as much as I can.

At E-cube there really is something for everyone. Even if you didn't like English at school, why don't you come along and check it out? You'll see how much fun you can have!

Step 2. Answer Key

1. false 2. because it's a fun place, and he's learning English in the meanwhile 3. Any supported answer is acceptable.

Unit 9

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. New York
2. 2. Australia
3. 3. Costa Rica
4. 4. Taiwan
5. 5. Colorado

Listening Task 2:

1. go to a play, go shopping
2. go scuba diving, go hiking
3. go to the beach, watch birds
4. go hiking, eat a lot
5. stay at a cabin, sleep

Language Check

Grammar Check:

1. are going to go d: am starting

2. are going to move a: might go
3. are going to do g: is running out; will decide
4. did decide e: are going to go
5. are going to go c: going to check out
6. do want b: will take
7. did decide f: might take

Vocabulary Check:

Conversation 1:

might
probably
maybe

Definitely
certainly

Conversation 2:

definitely
Maybe
probably
might
certainly

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Hi, this year after graduating secondary school, we got a place at university.

However, the place is not for this year. It is for entry next year when we'll be nineteen. When you take a year off between finishing secondary school and starting university it is called a "gap year."

In our gap year, we will work for six months in China in a school for children with no parents. It will be hard work but good experience for us. After this, we will work in a kids English camp in Japan. Then we'll fly to Nepal and walk in the Himalayas for two months before moving to Thailand. If we have saved enough money, we will be able to relax in Thailand. Then we plan to visit Laos, Cambodia, and Vietnam before flying home.

We are looking forward to spending a very active gap year. We think it will be a great experience before starting our studies next year at university.

Step 2. Answer Key

1. false
2. a year-long break between secondary school and university
3. Any supported answer is acceptable.

Unit 10

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. \$28
2. \$29
3. \$99
4. \$200
5. \$450

Listening Task 2:

1. won't buy
2. will buy
3. will buy
4. will buy
5. won't buy

Language Check

Grammar Target:

Intensifiers come before the adjective.

Grammar Check:

1. are much cheaper than the others c: they're in the sale
2. is a lot lighter than my old one b: and it's a lot faster too
3. are much cooler than polyester clothes f: quality shirts are a bit more expensive
4. are a little more expensive than supermarkets a: they are much more convenient
5. are much bigger than convenience stores d: their prices are a lot lower too
6. are a little lower than the usual prices e: February sale prices are much lower

Vocabulary Check:

1. shorter
2. healthier
3. earlier
4. more interesting
5. quieter
6. more difficult

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key:

Have you heard about Buy Nothing Day? It's at the end of November. It is a time to think less about "buying and owning things" and to think more about life, people, and the planet. You try to go the whole day without buying anything. We all did it last year. We saved about twenty-five dollars.

But we didn't stop there. We heard about micro-finance from our teacher. Micro-finance gives small loans to very poor people. This loan helps them start or build a business. Our teacher told us about Kiva.org, a web site that helps people like us make micro-loans. We loaned the money we saved to a woman named Rosemond in Ghana, Africa. She started a small phone company. She rents out her mobile phone. The loan helped her buy more phones. She paid the loan back in less than a year. Our loan helped change her life. We really made a difference.

Step 2. Answer Key

1. false: You do save a bit of money, but the purpose is to think about things other than money and how much things cost.
2. No, it is a loan.
3. Any supported answer is acceptable.

Unit 11

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1:

1. top picture: onion being chopped
2. bottom picture: chicken and mango being chopped
3. bottom picture: coconut milk being added
4. top picture: noodles

Listening Task 2:

1. Chop up an onion and a red pepper, and fry them with spices.
2. Slice some chicken and a mango.
3. Add coconut milk and tomato paste.
4. Pour the curry over noodles

Language Check

Grammar Target:

The sequence marker is in front of the verb. Imperatives don't usually have subjects. Narrative style has a subject.

Grammar Check:

Instructions: How to make fried rice

1. c. First, make scrambled eggs and boil the rice.
2. a. Then chop some vegetables, meat, etc.
3. h. After that, fry the vegetables and meat, etc.
4. f. Next, add the vegetables, eggs, and some seasoning. Stir while frying.
5. e. And then fry the rice in the same frying pan.
6. k. Finally, put these vegetables, etc., on a plate.

Story: The day we made fried rice

1. i. First, I went to the shop and bought some rice.
2. g. Then, I bought some eggs, vegetables, and seasoning.
3. d. After that, I called my friend and we went to my house.
4. j. Next, we made fried rice in my kitchen.
5. b. Finally, we enjoyed eating the fried rice and chatting.

Vocabulary Check:

1. first, insert
2. wait
3. press
4. Finally,
5. take

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/ Answer Key:

People from Argentina are the best dancers in the world. We're sure of that. And our most beautiful dance is the tango. The tango is a dance of passion. And we dance passionately. If you are a beginner, there are things you can do to become a good dancer. First, find a good teacher or a partner who can help you. That's very important. After that, really listen to the music. Listen before you move. You have to feel the music in your heart. After that, slow down. If you are too excited, you'll never be a good dancer. You need to focus on what you are doing. After that, practice. And practice. And practice some more. That is how you become a smooth and beautiful dancer. Finally, go dancing often. Dance for the joy of it. Enjoy yourself! Feel the passion!

Step 2. Answer Key

1. true; passion, heart
2. find a good teacher / partner; listen to the music / feel it; go slowly / focus; practice; go dancing often
3. Any supported answer is acceptable.

Unit 12

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1 & 2:

This is a personalized activity, so answers will vary.

Language Check

Grammar Target:

Conversations 1 and 2 take place before and during the concert, respectively. We know because of the use of the present perfect. Conversation 3 takes place after the concert. We know this because of the use of the past tense.

Grammar Check:

1. c. Have you listened to the latest Me2 album?
2. h. No, where did you buy it?
3. a. I haven't received it yet, but I've ordered it.
4. e. Have you ever seen them live?

5. f. Yes, I have. I saw them in London last year.
6. g. Did you take any photos?
7. d. Yes, I've kept some here in my phone.
8. b. Actually, I've just purchased tickets for their concert in May.
9. i. Great, did you buy an extra? I'd love to go.

Vocabulary Check:

1. commercial
2. boring
3. message
4. favorite

5. silly

Interaction Language Model Answer Key listed in the Audio script.

A: When I was in junior high school, I took a trip. B: Junior high? Where did you go?

A: This song was popular then. B: That song? Who sang it?

A: When I was eighteen, I fell in love. B: You fell in love? With who?

A: I chose this song because it makes me happy. B: Happy? Why?

Real Stories Script/Answer Key:

What am I doing? More than a hundred people dancing and moving together. But no sound. You cannot hear anything. Welcome to Silent Disco!

Silent Disco is a new trend. It is the most unusual event at any festival. It's going to excite international crowds from Taiwan to Ireland, Spain to Japan, and Korea to Australia with mixes of dance, hard house, punk, disco, salsa, electro, jazz, etc.

Silent Disco started a few years ago in Holland. Two friends organized a party on a campsite. But it was a secret party. Nobody in the area knew it because all the party people were wearing wireless headphones! Silent Disco was born.

Everyone had a great time. They did not disturb anybody around them because there was no noise! Silent Disco soon became a hit in the Netherlands and Belgium, soon followed by France. Next, maybe Silent Disco will come to your country?

Step 2. Answer Key

1. true
2. He mentions dance, hard house, punk, disco, salsa, electro, and jazz.
3. Any supported answer is acceptable.