

English Firsthand 2 Answer Key

This answer key is © 2010 Pearson Education Asia Ltd.
It is provided to assist teachers using English Firsthand 2 in making supplementary materials for their students.

Thanks for using English Firsthand.
We wish you great success in your teaching.

Unit 1

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. No, Yes
2. No
3. Yes
4. No

Listening Task 2

1. dinner, marriage and dating
2. a class, work
3. a problem, lunch
4. work, shopping

Language Check

Grammar Target

1. simple present
2. present continuous
3. simple past
4. future

5. future

Grammar Check

1. f. met
2. j. was fond of
3. e. studied
4. i. am looking for / am going to look for
5. b. to start
6. g. play
7. a. play
8. h. began

9. c. practice
10. d. are holding / are going to hold

Vocabulary Check

1. roommate
2. boss
3. coworker
4. stranger
5. favorite
6. free time
7. introduce
8. graduate

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi, I'm KyungSoon. I'm Korean. I was born in Daegu nineteen years ago. Have you ever been to Daegu? It is the fourth largest city in South Korea. But I don't remember a lot about Daegu because when I was five, my family moved to Seoul, the capital. That's where I grew up. I grew up with my mom, dad, and two brothers. I went to school with my brothers until I finished junior high school.

I entered high school when I was fifteen years old and graduated last year. In high school, I was very active in the tennis club, and I also sang in the chorus. My best subject was English, and my worst was history.

I'm in college now. Last summer, I went on a study-tour to Australia. I especially enjoyed the relaxed style of the people and the great weather. Everyone was really kind, and the group I went with had a great time.

Step 2: Answer Key

1. five: KyungSoon, mom, dad, two brothers
2. They're relaxed and really kind.
3. Any supported answer is acceptable.

Unit 2

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. sad
2. delighted
3. bored
4. satisfied
5. embarrassed

Listening Task 2

1. leaving

2. a letter telling him he's been accepted into his choice of university
3. nothing to do
4. finished a project
5. forgot Anu's birthday

Language Check

Grammar Check

1. worried – f
2. confusing – e
3. confused – a
4. embarrassed – b
5. excited – d
6. annoyed – c
7. i – exhausted
8. k – disappointed
9. j – surprised
10. h – bored
11. g – embarrassing

Vocabulary Check

1. frustrated
2. nervous
3. ashamed
4. depressed
5. scared
6. jealous

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

I used to get depressed. Not anymore. Can you guess why? Laughter yoga. I'm a member of a laughter yoga club. Every Sunday, we meet at a park. We make a big circle. And we laugh. What's so funny? Nothing! We laugh for no reason.

Laughter yoga was started in India by a medical doctor. Now there are over five thousand laughter yoga clubs in more than fifty countries.

Laughter yoga combines laughter exercises with yoga breathing. This brings more oxygen to the body and the brain, making you feel more energetic and healthy. Your body doesn't know the difference between fake and real laughter. Any laughing is good for you both mentally and physically. It's fun too.

Want to try it? Stand in a circle with some friends. Start by clapping one-two, one-two-three. As you do this, say, "Ho. Ho. Ha! Ha! Ha!" This next part is very important: Make eye contact as you do it. Pretty soon, everyone will be laughing. Ho. Ho. Ha! Ha! Ha! Ho. Ho. Ha! Ha! Ha! Even if you weren't happy when you started, you will be as you do this!

Step 2: Answer Key

1. false
2. It brings more oxygen to the body and the brain, which makes you feel more energetic and healthy.
3. Any supported answer is acceptable.

Unit 3

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. relax
2. seafood, an anniversary dinner
3. shop for clothes
4. work out

Listening Task 2

1. It's very affordable—not too expensive.
2. It has a great atmosphere—very romantic. It has a wonderful menu—great food. It has a nice view—beautiful location.
3. They have a good selection—all the top designs.
4. Relaxed atmosphere—it's usually not very crowded.

Language Check

Grammar Check

1. highest – e
2. most – f
3. longest – a
4. longer – g
5. bigger – h
6. bigger – c
7. bigger – d
8. than – b

Vocabulary Check

1. most delicious
2. most romantic
3. most expensive
4. busiest
5. most interesting
6. better
7. the worst

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi, I'm Simon. Last year, I visited Asia for the first time. I went to Taiwan, Thailand, and Korea. In each country, there were many interesting and exciting places. As I'm studying architecture, this report is about three places that I found fascinating on my vacation.

First of all, I want to introduce the Taipei one-oh-one building in Taipei, Taiwan. The building is so modern and so tall! It just feels so exciting to go in it. There were so many shops, restaurants, and entertainment places in one building.

The second building is the Elephant Tower in Bangkok, Thai land. It is huge and really looks like an elephant. Two towers look like the elephant's legs, and the other is the trunk. There is a big, round window that is the eye. It's such an original design.

The final place I want to introduce is the Cheonggyecheon (which means "clean canyon river") in Seoul. This area brings nature to the center of Seoul, improving the quality of life. There is a river that runs through the area. Someone told me that before the park was built, this area was just concrete, and the river was underground. Now it's such an improvement.

□

4. T: Step 2: Now answer the questions about Simon's story. Answer Key

1. Taiwan, Thailand, and Korea
2. He's studying architecture, and the architecture in each country interested him.
3. Any supported answer is acceptable.

Unit 4

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. agree
2. disagree
3. disagree
4. agree

Listening Task 2

1. Man: He thought it was bad, but not that bad. Woman: She thought it was terrible.
2. 1st man: He thinks it's OK, something to do. 2nd man: He thinks it's kind of boring.
3. 1st woman: She thinks it's very funny. 2nd woman: She can't stand it.
4. Woman: She loves the outdoors, likes to eat. Man: He could spend all day in nature, likes to cook.

Language Check

Grammar Check

1. don't you – f
2. aren't you – i
3. is it – b
4. won't you – h
5. was it – a
6. won't you – g
7. isn't she – e
8. wasn't it – c
9. did it – j
10. will you – d

Vocabulary Check

1. boring
2. fantastic
3. best
4. disappointing
5. violent
6. popular 7. worst 8. enjoyable

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi, I'm Kouta. This year at the end of July, I went to the Fuji Rock Festival in Niigata, Japan. The festival's lineup is all non-Japanese artists, so it was a great chance to see world-famous bands live.

Altogether about a hundred and twenty thousand people attended the three-day event. It is held at a ski resort, but, of course, in summers it is just mountains. My friends and I took a tent. We enjoyed camping for three nights. But inside the tent was hot in the mornings. Each day we watched four or five bands. Some were good, and some were not so good. But we could choose who we listened to because there were many stages.

Fuji Rock claims to be an environmentally friendly festival because all the plastic bottles are recycled into plastic bags for the next year's festival. Additionally, in one area, old cooking oil is burned to create energy for the festival. All great ideas, I think. But, of course, getting one hundred and twenty thousand people to a mountain resort creates a lot of pollution from C-O-two, so it is not all clean. I have been three times now, and I am looking forward to attending next year.

Step 2: Answer Key

1. false: He stayed in a tent.
2. four or five a day for three days, so twelve to fifteen
3. Any supported answer is acceptable.

Unit 5

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. needs to catch up on her work
2. traffic was bad
3. he thought it was on Friday
4. busy

Listening Task 2

1. Lena will try to go out with them next time.
2. Sandra will pay for dinner.
3. Tony will send an e-mail.

4. Biff's friend won't help him with his homework.

Language Check

Grammar Target

causes / reasons = boldfaced; effects / results = underlined

1. **It's Sunday today**, so there are not many buses.
2. **The weather is bad**, so we can't play outside.
3. I want to change jobs because **the commute is too long**.
4. They are successful because **they work hard**.
5. We will win because **we practiced a lot**.
6. She can't work here because of **her attitude**.
7. I don't want a car because of **the cost**.

Grammar Check

1. h. so
2. d. because of
3. f. because of
4. g. so
5. i. because
6. c. so
7. a. so
8. j. so
9. e. because
10. b. because of

Vocabulary Check

1. borrow
2. lends
3. apologize
4. sorry
5. reason
6. promise
7. homework
8. Housework

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi, I'm May-li. I'm Chinese, but I now teach high school in the U.K. The culture is different here, and when my students are late, they always give reasons. However, I never know if it's the true reason or just an excuse. These are excuses from my students. Do you believe them?

1. "I'm sorry I'm late, but my mom couldn't find the car keys. And then because we were late, there was a big traffic jam."
2. "I'm sorry I'm late, but I had an accident. I fell off my bicycle. I don't usually ride it, but I missed the bus, so I had no choice."
3. "I'm sorry I'm late, but my dog and I were sick. We both had stomachache. It must be something that we ate!"
4. "I'm sorry I'm late, but I forgot my lunch and had to stop on the way. There were lots of

people in the shop.”

5. “I’m sorry I’m late, but my girlfriend and I broke up last night. She’s OK, but I’m broken-hearted.”

6. “I’m sorry I’m late, but my mother has low blood pressure. She overslept, so I overslept.”

7. “I’m sorry I’m late, but I forgot my wallet, so I couldn’t get on the bus.”

8. “I’m sorry I’m late, but the train was delayed because of high winds. Then I got on the wrong bus. It wasn’t my fault.”

Step 2: Answer Key

1. true: She’s Chinese but is living in the U.K.

2. We don’t know for sure, but because the girlfriend is OK, and the boy is broken-hearted, we can guess that the girl wanted to stop dating.

3. Any supported answer is acceptable.

Unit 6

Preview answers are listed in the Audio Script and the Teachers’ Manual

Listening Task 1

1. What surprised him: how modern the city was. How he changed: became more independent, learned to do things for himself, make his own decisions

2. What surprised her: sweets, how direct Americans are. How she changed: learned to accept differences

Listening Task 2

JS= JongSu, A = Ai

JS, A, JS, N, JS, A, JS, A, N, A

Language Check

Grammar Check

1. who / that – e

2. which / that – a

3. which / that – f

4. who / that – b

5. which / that – g

6. whom / who / that – d 7. who / that – c 8. which / that – h

Vocabulary Check

1. customs

2. decorations

3. traditions

4. gesture

5. independent

6. culture shock

7. suburbs

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

When I was a kid, my favorite holiday was January twenty-six: Australia Day. In my town, we had a local festival. It was called the Gumi Festival. A gumi is a kind of homemade boat. People made them out of rubber inner tubes, old cans, bicycle parts—almost anything. The day would start with a street parade. People would show off their gumi boats. The parade would go through town to the river.

Once we got to the river, there was a boat race. But since these gumi boats were homemade, it was hard to control them. Some moved quickly, but others didn't. Some didn't move at all. They just sank in the water. The race was fun and funny to watch.

Because it was a festival, there was a big barbecue. We Aussies love to barbecue. There was live music and dancing. Some of the gumi teams won prizes. Of course, the fastest boat won the race. But there were also prizes for the funniest design and the worst crash. There was even a Gumi King and Gumi Queen. It was like a big party—and everyone in town was invited.

Step 2: Answer Key

1. barbecue
2. for fastest boat, funniest design, and worst crash
3. Any supported answer is acceptable.

Unit 7

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. live in Vancouver; new
2. David spends too much money on "electronic stuff"; old
3. married; new

Listening Task 2

1. surprised
2. annoyed
3. jealous

Language Check

Grammar Target

drink – drank; ring – rang; sing – sang; sink – sank; swim – swam; sting – stung; string – strung; swing – swung; drive – drove; ride – rode; rise – rose; strive – strove; write – wrote; buy – bought; fight – fought; find – found; shake – shook; take – took; give – gave; tear – tore; wear – wore; wake – woke; get – got; choose – chose; freeze – froze; steal – stole; swear – swore; draw – drew; fly – flew; grow – grew; know – knew; throw – threw; hide – hid

Grammar Check

1. sang – e
2. fought – h
3. bit – d
4. stung – i
5. swam – f
6. wrote – a
7. got – g
8. took – c
9. began – b

Vocabulary Check

ACROSS

2. license
6. package
8. park
9. enjoy

DOWN 1. build

3. explain
4. repair
5. operate
7. fly

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Dear Principal Stephens,

This is a gratitude letter. I want to say thank you for the huge difference you made in my life many years ago.

Back in 1970, I was a student at Lincoln High. You were the principal. One day, you called me into your office. I remember feeling scared! However, you just wanted to give me some advice. You said, "Marc, you should think about being a teacher." This was the first time anyone ever told me that.

So I took a child development class, and when I was a senior, I spent time volunteering at an elementary school as a teacher's aide. After that, I went to university and majored in education.

One thing leads to another, and now, many years later, I'm a professor at a university in Japan. I write textbooks and lead teacher workshops around the world. I am one of those lucky people whose job touches people's lives.

And I owe this to you. You were the one who aimed me in this direction. For that, I want to say thank you.

Marc Helgesen

Step 2: Answer Key

1. false: He now he lives in Japan.
2. his high school principal, Principal Stephens
3. Any supported answer is acceptable.

Unit 8

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. buy drinks, choose music, pick up ice, get the cooler, get the volleyball
2. buy fruit, get sunscreen, make barbecue sauce, make potato salad, pick up hamburger

Listening Task 2

1. buy drinks (Amber), choose music (Josh), pick up ice (Amber), get the cooler (Josh), get the volleyball (Josh)
2. buy fruit (Kent), get sunscreen (Kent), make barbecue sauce (Kent), make potato salad (Mai), pick up hamburger (Kent)

Language Check

Grammar Check

1. You must come to school earlier. – a
2. You should go to see a doctor. – f
3. I have to meet my client at 7 P.M. – g
4. I need to get eight hours of sleep before the exam. – d
5. Do I have to get a visa to enter the United States? – h
6. We should travel abroad this summer. / This summer we should travel abroad. – b
7. Do I need to drop by the supermarket on my way home? – e
8. Should I wear a jacket to the interview? – c

Vocabulary Check

1. attend
2. join
3. used to
4. takes
5. take part
6. holds
7. meet

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi Rachel,

Classes are almost over. Next week on Monday I have two important tests, but after that, I'm finished. Tuesday I'll pack before flying in the evening. I'm really looking forward to vacation and, of course, to seeing you and everyone else again.

I wonder if you could do me a favor. I'll be on Star Airlines, flight zero-eight-four. It is supposed to get in at eight fifteen P.M. That is on the twenty-second, next Tuesday. Could you meet me at the airport? I know you sometimes work in the evening, so if it is not convenient, no problem. I'll take a bus or taxi to your place.

How about spending a few days in Rotorua? I've heard the Maori Village has a good culture show and dinner. And we can do whitewater rafting there. Plus, there are hot springs. Let me

know if you're interested. I'll check the internet for a tour package.
By the way, thanks for inviting me to your friend's birthday party. I'm really looking forward to that.
See you soon, Kylie

Step 2 Answer Key

1. true: to Rotorua / the Maori Village
2. going to Rotorua / the Maori Village, seeing the culture show and having dinner, going whitewater rafting, going to the hot springs
3. Any supported answer is acceptable.

Unit 9

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. Situation / Problem: Her parents don't like her new boy-friend. Advice: Maybe you should introduce them.
2. Situation / Problem: He's tired all the time. Advice: You should see a doctor.
3. Situation / Problem: A colleague keeps asking her out (hit ting on her). Advice: If I were you, I'd just tell him the truth.
4. Situation / Problem: Her English isn't progressing. Advice: You could get a conversation partner.

Listening Task 2

1. yes
2. maybe
3. maybe
4. yes

Language Check

Grammar Check

1. were / would ask
2. had / would drive
3. took / would go
4. had / would buy
5. were / would study
6. had / would practice
7. weren't / could go
8. were / wouldn't have to

Vocabulary Check

1. changing jobs
2. stressed
3. complain
4. engaged
5. exercise
6. decision

7. recommend

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

At university, I'm learning about positive psychology. It's the study of happy people. It's called "the science of happiness." Here are some ideas based on what scientists know about happy people. These are great suggestions!

- Remember the good things in your life. Many good things happen. Think about them.
- Do kind things. Make other people happy. You'll be happy too.
- Say "thank you." Take the time to say "thanks." It's important.
- Take time for your family and friends. They care about you. Let them know you care about them.
- Forgive people who make you feel bad. If you don't forgive, it is like you're carrying a weight. Put the weight down.
- Take care of your health. You know how to be healthy. Do those things!
- Notice good things when they happen. This is different from remembering. Live in the present, not the past or the future.
- Learn ways to deal with problems. Everyone has problems. Learn to move past them.
- Set goals. What will you do this month? This year? In five years? What are you going to do today?

Step 2 Answer Key

1. false: The items are only suggestions.
2. Remembering is reflecting on the past. Noticing implies living in the present.
3. Any supported answer is acceptable.

Unit 10

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

5, 2, 3 4, 6, 1 Students should draw a hook in picture 6.

Listening Task 2

Answers will vary.

Language Check

Grammar Target

- a. Rule 3
- b. Rule 1
- c. Rule 2

Grammar Check

1. happened
2. was walking
3. heard
4. saw
5. was waving
6. trying
7. jumped
8. swam
9. was swimming
10. was watching
11. reached
12. pulled
13. was
14. was
15. was
16. saved
17. felt
18. didn't say

Vocabulary Check

1. d
2. a
3. b
4. e
5. c
6. h
7. g
8. i
9. f

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

We are all different and we come from different ethnic and cultural backgrounds. But, surprisingly, we all tend to have the same sort of dreams. This is a list of six common types of dreams.

1. Being chased. This dream suggests you have a lot of stress in some area of your life. If you know the person chasing you, perhaps this person is causing you stress. If you don't, your stress is probably coming from something else in your life.
2. Falling. Dreams of falling often come from the fear of losing control. Is some part of your life out of control?
3. Out of control car or plane or train. This symbolizes your life's path. Has your life moved in an unexpected direction? Who is driving you?
4. Forgotten test. This suggests you feel either unprepared for something or that you are

being tricked by someone.

5. Naked in public. This suggests you are feeling embarrassed about something. Perhaps you are feeling insecure and helpless.

6. Being trapped. This symbolizes fear or frustration. What is stopping you from being successful? Do you need to change bad habits?

Some people might think that these dreams don't really mean anything. But I think that our dreams can teach us something important. They can help us understand what we need to change in our lives. I think I've had all of these dreams. What about you?

Step 2: Answer Key

1. true
2. Forgotten test
3. Any supported answer is acceptable.

Unit 11

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. Relationship: coworkers; Action: He lied to his boss. AGREE
2. Relationship: friends; Action: She lied to her daughter about what happened to the turtle. AGREE
3. Relationship: friends; Action: She told her friend her truth ful opinion about her friend's clothes. AGREE
4. Relationship: friends; Action: He lied about mailing the things (letters). DISAGREE

Listening Task 2

1. I wouldn't worry about it.
2. I can't disagree with what you did.
3. I agree, basically.
4. I can't believe you said that.

Language Check

Grammar Target

First sentence = Use 1 Second sentence = Use 2

Grammar Check

Number 1 A: Have you ever had an argument with a close friend? (present perfect)

B: Yes, I had a big argument with Mari last week. (simple past)

A: Mari? She has been your friend since high school, right?(present perfect)

B: Yes, we met over ten years ago. (simple past)

A: So what did you fight about last week? (simple past)

B: She told a big lie about me, and I got really mad. (simple past)

Number 2

A: Did you read this article in Today Magazine about the gun law? (simple past) OR Have you read . . . (present perfect)

B: No, I haven't read it yet. What does it say? (present perfect) OR did not read . . . (simple past)

A: It says that owning a gun is now illegal. That's crazy, isn't it? (simple present)

B: No, I don't think so. I think it is a good idea. (simple present)

A: Have you ever owned a gun? (present perfect)

B: Me? Of course not. I have never even held one! (present perfect)

Vocabulary Check

1. allow
2. refuse
3. except
4. prefer to
5. admitted
6. expected
7. accept

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

I think I need some advice. Lately, some things at my new job have really been bothering me. Like this morning I was going up the elevator and this guy kept brushing up against me. It was really early in the morning. The elevator wasn't even crowded or anything—there was plenty of room for everyone. I just moved away from him. Weird.

Then there's this guy in my office—Shin. He keeps asking me out. He's really nice, but I'm just not interested in him that way. I keep saying no. I tell him that I don't date coworkers, but he won't give up. He has asked me every week since I started! Doesn't no mean no?

In the lunchroom the other day, there was a group of guys sitting around a table. They were telling these really rude jokes about women. I know they saw me enter the room, but they just kept on talking and laughing as if I wasn't there!

I decided to talk to my boss, Ms. Sato. She told me to just ignore Shin and the other guys. She said I should focus on my work. I really like my new job, but I don't know how long I can put up with this kind of behavior. I don't know what to do.

Step 2: Answer Key

1. The men at her new job are harassing her.
2. to just ignore Shin and the other guys; Any supported answer is acceptable.
3. Any supported answer is acceptable.

Unit 12

Preview answers are listed in the Audio Script and the Teachers' Manual

Listening Task 1

1. GOAL: to move to Australia. He wants to improve his English.
2. GOAL: to be successful in business. She likes competition.
3. GOAL: to be happy. She wants to help people.

Listening Task 2

1. studying English, saving money
2. doing an internship, going to university
3. doing volunteer work

Language Check

Grammar Target

Situation 1: prediction; Situation 2: plan Situation 3: decision / willingness

Grammar Check

1. c. I'm going to travel around Europe next summer.
2. h. Really? then tell the cashier I will take it.
3. a. Sure. I will check what's showing.
4. j. Yes, he's going to win easily.
5. f. Either I am going to go / will go to grad school, or I'll work for my uncle's company
6. e. Yeah, that's right, but he is going to / will be OK.
7. b. What's wrong? Do you think I'm going to / 'll crash?
8. d. Thanks for the offer. I will think about it.
9. g. I think you are going to / will be successful no matter what career you choose.
10. i. Yes, I will give you a lift if you want.

Vocabulary Check

1. set up
2. arrange
3. appointment
4. reservation
5. book
6. cancel
7. made
8. decide

Interaction Language Model Answer Key listed in the Audio script.

Real Stories Script/Answer Key

Hi, I'm Alice.

Do you make plans? I do. I enjoy thinking about the future. I'm twenty-three now, so in five years I will be twenty-eight. This is my five-year plan. I've split it into three sections: career, health, and marriage.

For five years, I really want to live in the same city that I do now: Taipei. I love this place. I hope to work as a journalist. I'm interested in writing about individual success stories. I hope to inspire people through my writing. I will try to save some money each month from what I earn.

Second is health. Exercise is very important to me. I always feel alive after doing some kind of sport. I will continue to play tennis and swim regularly throughout the next five years without getting a serious injury. My perfect weight is just under fifty-five kilograms. So I'll keep my weight under this.

Marriage? Who knows? Probably not: I don't want to rush into getting married. Actually, for five years I'll be quite happy spending time with my friends and family, especially my grandparents while they're still healthy and active.

Step 2: Answer Key

1. false: She hopes to work as a journalist.
2. She plays tennis and swims and watches her weight.
3. Any supported answer is acceptable.